

Holy Name School

EXPLANATION OF REPORTING PROCEDURES

Years 1 to 7

This report is a summary of your child's achievement for semester one. The information contained in it will need to be considered along side the other reporting strategies that this school uses in order to communicate with you about your child's progress and achievement, work habits, social skills and attendance at school throughout the semester.

Student Achievement

Learning is developmental and occurs at different rates. The continuum of learning that occurs from Kindergarten to Year 12 has been divided into eight levels. The continuum between one level and the next will be further divided into three bands, described as follows:

- First Band - achieves consistently at the level with little or no achievement at the next highest level
- Middle Band - achieves consistently at the level with some achievement at the next highest level
- High Band - achieves consistently at the level with considerable achievement at the next highest level



Outcomes for Learning Areas

Your child's learning will occur in a variety of learning areas, each of which will consist of a number of learning outcomes. Each semester, the number of outcomes your child has had the opportunity to achieve may vary from one to four, depending on your child's year level.

End of Year Targets

Standards have been set for achievement across all Catholic schools in Western Australia. These standards are challenging End of Year Targets for student performance. Teaching and learning will provide opportunities for as many students as possible to achieve the End of Year Targets. The Target for each learning area will be shown as a dark shaded band on the continuum.

For each learning area outcome addressed during the semester, one of the five achievement ratings below will

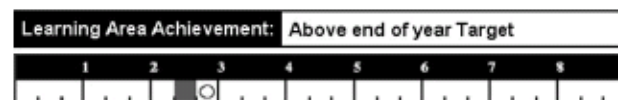
- Above End of Year Target
- At End of Year Target
- Progress towards End of Year Target
- Achievement of Minimum Standard
- Progress towards Minimum Standard

Overall Achievement

The overall learning area achievement will be determined by averaging the achievement of outcomes addressed within the learning area. The semester one report will show your child's progress as a single dot on the continuum.

Your child's overall learning area achievement will be indicated as one of five ratings as follows:

- Above the End of Year Target (1 or more bands above the Target)
- At the End of Year Target (in the Target band)
- Progress towards the End of Year Target (1 or 2 bands below the Target)
- Achievement of Minimum Standard (3 bands below the Target)
- Progress toward Minimum Standard (4 or more bands below the Target).



Minimum Standard

The Minimum Standard is the Standard for each learning area that most if not all students would be expected to achieve. The Minimum Standard is always three bands below the End of Year Target and will also be consistent across all Catholic schools in Western Australia.

School Position

You can ask the school to provide you with written information that clearly shows the number of students in your child's peer group at the school achieving each of the five achievement ratings.