

ESPERANCE SHS ESC MISSION STATEMENT

This school, in collaborative partnership with the community, offers a responsive and supportive curriculum to develop resilient and motivated individuals who choose to live healthy lives.

<p style="text-align: center;">ESPERANCE SHS ESC SHARED VALUES</p>	<p>Values Statement 1 The school is a learning organization with a staff:</p> <ul style="list-style-type: none"> Committed to their own professional growth; Resourced to reflect and to develop skills, knowledge and understanding so as to support optimal achievement by students and colleagues; Viewed and treated as professionals/experts; That works within a safe, supportive environment which is respectful of difference; and That continues to implement and review curriculum that reflects the ever-changing needs of society. 	<p>Values Statement 2 The school provides a challenging curriculum that is flexible and responsive to individual needs and is enhanced by technology and equipment. Students are dealt with in a consistent and fair manner and all interactions are considered an opportunity to create a positive environment for teaching and learning. The high expectations the school holds for every student result in a positive attitude to learning and the development of students as life long learners.</p>	<p>Values Statement 3 Collaborative partnerships based on trust are developed between members of the school community (staff, students, parents, caregivers, concerned community members) and other agencies. The school community shares information, resources, responsibility for decision-making and goal setting and the management of change to optimize student learning in the school and the community.</p>	<p>Values Statement 4 The school recognizes, encourages the development of emotional intelligences and develop programs that augment the acquisition of these skills to enable students to live healthy and enriched lives.</p>	<p>Values Statement 5 The school acknowledges that the students are valued, contributing members who are accountable to themselves, their community and their school. The students manage their own learning and future by developing skills to become responsible, realistic, self-managing individuals who meet challenges with confidence and purpose.</p>	<p>Values Statement 6 All members of the school community have the right to feel safe and to be in a supportive learning environment that builds and tests their potential. They should feel valued and cared for as individuals.</p>
<p style="text-align: center;">DEPARTMENT OF EDUCATION AND TRAINING VALUES</p>	<p>LEARNING We have a positive approach to learning and encourage it in others; we advance student learning based on our belief that all students have the capacity to learn.</p>	<p>EXCELLENCE We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them. The standards and expectations challenge all of us to give of our best.</p>	<p>CARE We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.</p>		<p>EQUITY We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all. We strive to create workplaces and learning environments that are free of discrimination, abuse or exploitation.</p>	<p>CARE We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working in partnership with parents, carers and the wider community in providing a quality education for our students.</p>
<p style="text-align: center;">CURRICULUM FRAMEWORK: CORE SHARED VALUES</p>	<p>1. A pursuit of knowledge and a commitment to achievement of potential The lifelong disposition toward the quest for knowledge, as each person strives to understand the social and natural worlds and how best to make a contribution to these worlds. Each person is encouraged to achieve his</p>		<p>3. Respect and concern for others and their rights Sensitivity to and concern for the well-being of other people; and respect for life and property. Encouragement is given to each person to be caring and compassionate, to be respectful of the rights of others, and to find constructive ways of managing conflict. This includes the right to learn</p>	<p>2. Self acceptance and respect of self The acceptance and respect of self, resulting in attitudes and actions that develop each person's unique potential — physical, emotional, aesthetic, spiritual, intellectual, moral and social. Encouragement is given to developing initiative, responsibility, ethical discernment,</p>	<p>4. Social and civic responsibility The commitment to exploring and promoting the common good and meeting individual needs without infringing the basic rights of others. This includes the encouragement of each person to participate in democratic processes, to value diversity of cultural expression, to respect</p>	

	<p>or her potential in all respects and, through critical and creative thinking, to develop a broad understanding of his or her own values and world views.</p>		<p>in a friendly and non-coercive environment.</p>	<p>openness to learning and a sense of personal meaning and identity.</p>	<p>legitimate authority, to promote social justice and to support the use of research for the improvement of the quality of life. 5. Environmental responsibility The commitment to developing an appreciative awareness of the interdependence of all elements of the environment, including humans and human systems, and encouraging a respect and concern for Australia's natural and cultural heritage and for forms of resource use that are regenerative and sustainable.</p>	
<p style="text-align: center;">NATIONAL FRAMEWORK FOR VALUES EDUCATION IN AUSTRALIAN SCHOOLS (DEST)</p> <p style="text-align: center;">NINE VALUES FOR AUSTRALIAN SCHOOLING</p>	<p>2. Doing Your Best: Seek to accomplish something worthy and admirable, try hard, pursue excellence</p>	<p>2. Doing Your Best: Seek to accomplish something worthy and admirable, try hard, pursue excellence 6. Integrity: Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds 8. Responsibility: Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment</p>	<p>1. Care and Compassion: Care for self and others 3. Fair Go: Pursue and protect the common good where all people are treated fairly for a just society 4. Freedom: Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others 7. Respect: Treat others with consideration and regard, respect another person's point of view 8. Responsibility: Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment 9. Understanding, Tolerance and Inclusion: Be aware of others and their cultures, accept diversity within a democratic society, being included and including others</p>	<p>1. Care and Compassion: Care for self and others 2. Doing Your Best: Seek to accomplish something worthy and admirable, try hard, pursue excellence 8. Responsibility: Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment</p>	<p>8. Responsibility: Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment 9. Understanding, Tolerance and Inclusion: Be aware of others and their cultures, accept diversity within a democratic society, being included and including others 3. Fair Go: Pursue and protect the common good where all people are treated fairly for a just society 4. Freedom: Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others</p>	<p>5. Honesty and Trustworthiness: Be honest, sincere and seek the truth 1. Care and Compassion: Care for self and others 7. Respect: Treat others with consideration and regard, respect another person's point of view 9. Understanding, Tolerance and Inclusion: Be aware of others and their cultures, accept diversity within a democratic society, being included and including others</p>

