



YIDARRA CATHOLIC PRIMARY SCHOOL SCHOOL PERFORMANCE DATA 2009

The Department of Education, Science and Training (DEST) under the Schools' Assistance Act 2004 Regulations had mandated that schools report to their communities on the following 'performance indicators'. Yidarra Catholic Primary School is pleased to publish the following information regarding the school performance as per the DEST performance indicators. If you wish to discuss this information further please contact the school principal.

1. CONTEXTUAL INFORMATION:

Yidarra Catholic Primary School is a co-educational, Catholic Primary School catering for approximately 500 children from pre-kindergarten to Year 6. The school is currently celebrating its 25th year of operation and is expanding its modern facilities with an anticipated growth in the early years of learning. A vibrant and committed staff work to provide the best possible educational opportunities for students and take pride in the quality of education offered. A safe, positive learning environment where children can reach their potential is offered. Yidarra places a strong emphasis on Literacy and Numeracy, providing early intervention and small group support for students with problems in literacy. Yidarra is currently in partnership with the University of South Queensland through their IDEAS project enabling schools to develop a school-wide pedagogy. It offers a curriculum that promotes best practice and is reflective of current teaching methods. Other specialist areas provided are Physical Education, Music, Technology, Library and Italian. Yidarra works collaboratively with the Thomas More Parish to ensure an authentic Catholic School setting. The School Board and the Parents and Friends Association are positive, active Associations within the School setting and provide financial support for educational resources.

TEACHER STANDARDS AND QUALIFICATIONS:

Yidarra employs over 45 staff members in various capacities as teachers, teacher assistants, administrative staff and non-teaching staff. All teaching staff is WACOT (West Australian College of Teaching) registered and are suitably qualified. (2010)

2. WORKFORCE COMPOSITION:

28 teachers,
13 teacher assistants,
2 administration staff
and 6 non – teaching staff (2010).

3. STUDENT ATTENDANCE AT SCHOOL:

An average of 97% of students attended school each day (2009).

4. SENIOR SECONDARY OUTCOMES:

Not applicable.

5. NAPLAN INFORMATION:



NAPLAN

National Assessment Program Literacy and Numeracy

It is important to keep in mind that this assessment was conducted in May towards the beginning of the 2009 school year. The students have since gone through twelve months of education and we would expect even higher results if the tests were to be given at this time.



COMPARISON OF NAPLAN SCORES

These scores are based on the Mean, with the Mean being the midpoint between the highest and lowest scores. Overall the Mean for Yidarra in all areas is higher than the National Mean.



Year Three

Subject	Yidarra Mean	All Aust Schools Mean
Numeracy	398	395
Reading	417	410
Writing	443	406
Grammar	431	421
Spelling	422	405



Year Five

Subject	Yidarra Mean	All Aust Schools Mean
Numeracy	496	488
Reading	516	493
Writing	520	481
Grammar	516	502
Spelling	530	488



Percentage of Students above National Minimum Standard.

Year Level	Subject	2009
Year Three	Numeracy	89%
1 below min st	Reading	87%
	Writing	100%
	Grammar	87%
	Spelling	89%
Year Five	Numeracy	90%
2 below min st	Reading	90%
	Writing	96%
	Grammar	92%
	Spelling	100%
Year Seven	Numeracy	100%
	Reading	93%
	Writing	100%
	Grammar	100%
	Spelling	100%

6. PARENT, TEACHER AND STUDENT SATISFACTION:

PARENTS: At Yidarra, the parents are happy with what the school is doing and are pleased with the excellent resources used. They are proud of the school and students and see that Yidarra reflects their values.

(IDEAS survey conducted in 2009)

TEACHERS: The staff considers the school as an important centre for learning with the students having a high sense of self esteem and self worth. The learning environment at Yidarra is caring and respectful, employing strategies in line with the values of the community. They are aware of the importance to consistently promote staff/parent/student cohesiveness within the community.

(IDEAS survey conducted in 2009)

STUDENTS: At Yidarra the students think that the school inspires them to do well. They see that the teachers and parents work cohesively for the good of the school and know that Yidarra prepares them to become good citizens. The students are aware that the technology used in the school makes their learning interesting. (IDEAS survey conducted in 2009).

8. POST SCHOOL DESTINATIONS:

A large majority of our students continue their education at Corpus Christi College. Santa Maria, Aquinas and Rossmoyne High School also receive our students, amongst others.

9. SCHOOL INCOME:

The sources of school income are as follows:

Commonwealth funding – 52%

State funding – 28%

Private funding (fees) – 20%