



# Strategic Plan 2010/2011

## Our School Purpose

**To promote the intellectual, social, emotional and physical development of all students at the school and help prepare them for the opportunities, responsibilities and experiences for their future life.**

## Overview

### OBJECTIVES

At Yokine Primary School we strive to:

- establish ambitious targets and set high expectations, academic and non-academic, for our students
- engage all staff in a systematic, continuous and comprehensive self-assessment process related to student achievement and school operations
- deliver high quality learning and teaching programs with pedagogical practices aligned to the *Curriculum Framework's* learning, teaching and assessment principles
- expand the quality of teaching through utilising expert teachers to operate collaboratively sharing their skills and understandings
- establish a learning environment that is safe, caring and inclusive
- target resources, including School Support Program Resource Allocation and National Partnership for Literacy and Numeracy funding, through school improvement planning, to maximise student achievement
- build strong internal and external relationships including positive interactions between the school and its immediate and wider community.

Our objectives are aligned to the directions set by the *Plan for Public Schools 2008-2011*, the objectives and key elements of the *Classroom First* strategy and the priorities within *Focus 2010 – Directions for Schools*.

The Strategic Plan provides a blueprint of the school's directions and priorities for 2010 and 2011. The Plan has been drawn up in consultation with the School Council and staff.

Three priority areas have been selected for 2010/2011:

**\* Writing**

**\* Society and Environment- Culture**

**\* Science**

There are also two maintenance areas which are still a focus for the school but do not receive the same attention as the priority areas:

**\* Reading**

**\* Numeracy (Maths)**

**Yokine Primary School  
Whole School Literacy Plan 2010/2011  
School Beliefs about English**

**INSTRUCTION**

Organisation of programmes for effective language instruction should:

- Develop language for use as a learning tool across the curriculum.
- Recognise different learning styles and developmental needs and cater for them through differentiated curriculum, individual and group work.
- Be meaningful and relevant to the children's experiences.
- Expose children to a wide variety of texts to encourage and challenge them, and to integrate this through all aspects of English.

**ASSESSMENT**

- Diagnostic assessment should inform planning.
- Should provide regular, constructive and timely feedback to children.
- Should involve students – negotiated assessment and self monitoring.
- A variety of methods should be used to observe and collect data in English in line with the Curriculum Framework and K-10 Syllabus.
- Judgements should be made on more than one piece of evidence.

**REPORTING**

- Should be in line with the Curriculum, Assessment and Reporting Policy
- Should recognise effort as well as achievement.
- Should be clear and meaningful to students, parents and other education professionals.

**DEPARTMENT OF EDUCATION PLANS AND POLICIES**

*Plan for Public School 2008-2011*    *Classroom First Strategy*    *Focus 2010*    *Curriculum Framework*  
*School Improvement and Accountability Policy*    *Curriculum, Assessment and Reporting Policy*  
*National Curriculum*    *Early Childhood Education*



**YOKINE PRIMARY SCHOOL STRATEGIC PLAN 2010-2011**

- Whole School Directions, Priorities and Targets over two years    - Assessment and Reporting Plan  
- Endorsed by the School Council    - Priority and Maintenance Areas    - SAER policy



**OPERATIONAL PLAN 2010**

- More detailed plan about 'how' and 'who' for 2010    - Focus on Priorities    - Performance Management  
- Professional Learning    - In-school document for staff    - Whole School Literacy Plan



**CLASSROOM PLANNING**

- Teachers plan for their teaching/learning programs to improve student outcomes based on the above plans.



**Improved student outcomes**

**STRATEGIC PLAN 2010-2011 PRIORITY AREA: WRITING**

IMPROVEMENT TARGETS	STRATEGIES	RESOURCES	EVALUATION	TIMEFRAME
<p>The writing achievement of Year 3 and Year 5 students tested in 2009 will be equivalent to or higher than like-school means for the same cohort when they are tested as Year 5s and Year 7s in 2011.</p>	<ul style="list-style-type: none"> <li>• NAPLAN writing- narrative administered with Years 3-7. Marked and analysed by Easy Mark. Baseline data for teacher's to plan and teach areas of weakness.</li> <li>• Criteria checklists created by staff in Years PP-7 based on the online Exemplars.</li> <li>• Moderate writing samples using the online Exemplars and at a sharing session with Sutherland Dianella PS staff.</li> <li>• School writing book published in term 4, 2010, 2011</li> <li>• Newsletter- publish written work</li> <li>• Writer in residence- ( Fremantle Literature Centre)</li> <li>• SPELD- teacher resources for all students</li> <li>• Lorraine Hammond (ECU)- PL sessions for staff</li> <li>• Classroom Management Strategies (CMS)- Nine staff to attend the three day PL course to develop more instructional skills and classroom management skills and strategies.</li> <li>• Review plan- February 2011</li> <li>• Integration of ICT</li> <li>• Support teacher program</li> </ul>	<p>First Steps Writing books Teacher reference books Literacy Net Genre posters Writing posters Computers to publish work</p>	<p>NAPLAN results for Years 3, 5 and 7 EasyMark writing test analysis and data for Years 3-7. Literacy Net PP-Year 7 Criteria checklists- Years PP- Year 7 Student report grades and SAIS comparisons with like schools and NAPLAN results. Teacher reflection and assessment of strategies and results. Feedback from CMS mentor. Teacher reflection and collaboration/sharing</p>	<p>May 2010, 2011 April 2010, 2011 Term 2, 2010, 2011 Term 2, 2010 February, 2011, 2012 Ongoing- Staff development days Term 2 and 3, 2010</p>

**STRATEGIC PLAN 2010-2011 PRIORITY AREA: SOCIETY AND ENVIRONMENT**

IMPROVEMENT TARGETS	STRATEGIES	RESOURCES	EVALUATION	TIMEFRAME
<p>The WAMSE Society and Environment achievement of Year 5 and Year 7 students will be equivalent to or higher than the percentages of students in top 20%, middle 60%, bottom 20% compared to Like Schools in 2011.</p>	<ul style="list-style-type: none"> <li>• Classroom Management Strategies (CMS) course for nine staff.</li> <li>• Develop students' questioning skills and strategies</li> <li>• Focus on the Culture strand using Sister School program with schools in Bali and Cambodia. Collaborative planning of programs/projects</li> <li>• Teacher resources to support teachers</li> <li>• Visiting speakers for staff</li> <li>• Visiting performing groups for students</li> <li>• Excursion to Indonesian consulate</li> <li>• DVDs on Indonesia and Cambodia</li> <li>• Integrated studies on Culture theme.</li> <li>• Year 6 National Curriculum topic "Australia and the World" links to Asia trialled in 2011</li> <li>• Teachers to cover the five strands to some extent each year from August</li> <li>• Develop teaching resources in Investigating, Communication and Participation (ICP)</li> <li>• Online and computer-based research and publishing opportunities</li> <li>• Harmony Day assembly and art/craft activities</li> <li>• Review plan- February 2011</li> </ul>	<p>Links with the sister schools- photos, visits, emails with Bali school.</p> <p>DVDs</p> <p>Teacher resources</p> <p>Computer and online resources</p> <p>Julie McCallum- Indonesian</p>	<p>WAMSE tests in August 2010/2011- Year 5 and 7</p> <p>Pre-test evaluation using old test papers</p> <p>Student report grades- Use SALS to compare with like schools</p>	<p>August, 2010, 2011</p> <p>Term 2, 2010, 2011</p> <p>February 2011, 2012</p>

**STRATEGIC PLAN 2010-2011 PRIORITY AREA: SCIENCE**

IMPROVEMENT TARGETS	STRATEGIES	RESOURCES	EVALUATION	TIMEFRAME
<p><b>2011</b></p> <p>The WAMSE Science achievement of Year 5 and Year 7 students will be equivalent to or higher than the percentages of students in top 20%, middle 60%, bottom 20% compared to Like Schools in 2011.</p>	<p>Use sample questions from WAMSE test booklets from previous years for students to practice.</p> <p>Students complete at least one topic per strand during the year to learn new skills and concepts.</p> <p>Attend PD workshops to learn about Primary Connections and ways to assess student learning.</p> <p>Develop an awareness of importance in science in our world during National Science Week by completing activities relating to the chosen theme.</p> <p>All students to be involved in either excursions or incursions with approval by the staff. e.g. Science Alive program, Scitech Visit.</p> <p>Classroom Management Strategies (CMS) course for staff.</p>	<p>Curriculum Framework Primary Science Books (outcome based)</p> <p>Teacher constructed worksheets.</p> <p>Relevant lesson plans/activities on the Internet.</p> <p>Background information on the Internet and library books.</p> <p>Big books/posters</p> <p>Notebook to keep a record of topics covered with classes over the years.</p> <p>Digital camera to take photos of models completed in T &amp; E/Science activities.</p>	<p>WAMSE test results for Yrs 5 &amp; 7 in the four strands. Test to be administered in August, 2010.</p> <p>Records kept in teacher's notebook using MS Excel.</p> <p>Observation and anecdotal records based on how students have worked in team investigations.</p> <p>Worksheets completed in class.</p> <p>Technology and Enterprise models completed with relevance to science work/topics completed.</p> <p>Student report grades. SAIS software to compare grades with like schools.</p>	<p>August, 2010</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Complete activities in Technology and Enterprise throughout the year.</p> <p>February 2011</p>

**STRATEGIC PLAN 2010-2011 MAINTENANCE AREA: READING**

<b>IMPROVEMENT TARGETS</b>	<b>STRATEGIES</b>	<b>RESOURCES</b>	<b>EVALUATION</b>	<b>TIMEFRAME</b>
<p>The reading achievement of Year 3 and Year 5 students tested in 2009 will be equivalent to or higher than like-school means for the same cohort when they are tested as Year 5s and Year 7s in 2011.</p>	<ul style="list-style-type: none"> <li>• NAPLAN practice program in reading</li> <li>• Criteria checklists created by staff in Years PP-7 based on the online Exemplars in reading.</li> <li>• Moderate reading samples using the online Exemplars and at a sharing session with staff.</li> <li>• SPELD-teacher PD</li> <li>• Purchase new reading series for years 4-7</li> <li>• Classroom Management Strategies (CMS)-</li> <li>• Nine staff to attend the three day PL course to develop more instructional skills and classroom management skills and strategies.</li> <li>• Lexile Framework – reading incentive program to continue</li> <li>• Review plan- February 2011</li> <li>• Integration of ICT</li> <li>• Support teacher program</li> </ul>	<p>First Steps Reading books</p> <p>Teacher reference books</p> <p>Literacy Net</p> <p>Computers for Lexile Framework</p> <p>New reading series</p>	<p>NAPLAN results for Years 3, 5 and 7</p> <p>Literacy Net K-Year 7</p> <p>Criteria checklists- Years PP- Year 7</p> <p>Student report grades and SAIS comparisons with like schools and NAPLAN results.</p> <p>Teacher reflection and assessment of strategies and results.</p> <p>Feedback from CMS mentor. Teacher reflection and collaboration/sharing</p>	<p>May 2010, 2011</p> <p>Term 2, 2010, 2011</p> <p>February, 2011, 2012</p> <p>Ongoing- Staff development days</p> <p>Term 2 and 3, 2010</p>

**STRATEGIC PLAN 2010-2011 MAINTENANCE AREA: MATHEMATICS**

<b>IMPROVEMENT TARGETS</b>	<b>STRATEGIES</b>	<b>RESOURCES</b>	<b>EVALUATION</b>	<b>TIMEFRAME</b>
<p>The numeracy achievement of Year 3 and Year 5 students tested in 2009 will be equivalent to or higher than like-school means for the same cohort when they are tested as Year 5s and Year 7s in 2011.</p>	<ul style="list-style-type: none"> <li>• NAPLAN practice program in numeracy</li> <li>• Moderate maths samples using the online Exemplars and at a sharing session with staff.</li> <li>• SPELD- teacher resources for all students</li> <li>• Classroom Management Strategies (CMS)-</li> <li>• Nine staff to attend the three day PL course to develop more instructional skills and classroom management skills and strategies.</li> <li>• Review plan- February 2011</li> </ul>	<p>First Steps Numeracy books</p> <p>Teacher reference books</p> <p>Continue to purchase maths resources for all strands</p> <p>Text books</p>	<p>NAPLAN results for Years 3, 5 and 7</p> <p>Student report grades and SALS comparisons with like schools and NAPLAN results.</p> <p>Teacher reflection and assessment of strategies and results.</p> <p>Feedback from CMS mentor. Teacher reflection and collaboration/sharing</p>	<p>May 2010, 2011</p> <p>February, 2011, 2012</p> <p>Ongoing- Staff development days</p> <p>Term 2 and 3, 2010</p>